

Phillips Board of Education Regular Board Meeting

Monday, October 19, 2015
5:30 PM

Phillips Middle School IMC
365 Highway 100
Phillips, Wisconsin

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

School District of Phillips Regular Board Meeting Agenda		Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	Pesko	
II.	Roll Call of Board Members	Pesko	
III.	Review of Compliance of Open Meeting Law	Pesko	
IV.	Public Participation Forum	Pesko	
V.	Administrative Reports and Committee Reports		
	A. Principal Report - PhMS/PHS	Hoogland	
	1. Student of the Month		
	B. Principal Report - PES	Scholz	
	1. Student of the Month		
	C. Director of Pupil Services Report	Lemke	
	1. Student Services Team Report		
	D. Superintendent Report	Morgan	
	1. Additional Compensation Fund Process		
	2. Fund 50 Food Service Remodeling Plan Update		
	3. District Assessment Results Update		
	E. Finance Manager Report	Theeder	
	1. Quarterly Financials		PDF
	F. Student Liaison Report	Ertl	
	G. Policy Committee - October 14, 2015	Rodewald	
	1. Policies for Second Reading (#377, #881.4, #881.4 Rule/Exhibits)		3-7
	2. Policies for First Reading		8-11
	H. Business Services Committee - October 15, 2015	Rodewald	
VI.	Items for Discussion and Possible Action		
	A. Resolution Authorizing the School District of Phillips to Exceed the Revenue Limit on a Non-Recurring Basis for Debt Service Payments to Finance Energy Efficiency Measures and Products	Theeder	
	B. 2014-15 Tax Levy and Mil Rate	Theeder	
	C. Community Pool Locker Room Project Update	Morgan	
	D. Power lifting Update	Hoogland	
	E. Art Student Field Trip to Minnesota	Hoogland	
VII.	Consent Items	Pesko	
	A. Approval of Minutes from September 21, 2015		12-13
	B. Approval of Second Reading of Policies presented by Policy Committee		
	C. Approval of Personnel Report		14
	D. Approval of Bills		
VIII.	Items for Next Board Meeting	Pesko	
IX.	Adjourn	Pesko	

The athletic program in the School District of Phillips is recognized as a vital part of the total educational program.

The athletic program should be designed to give many students an opportunity to develop their interests, attitudes and skills for future years without damaging their academic development. Sports competition should provide a healthful, enjoyable experience whereby the emotional, mental, social, and physical development of young men and women can be fully achieved. Sportsmanship should always be of prime importance.

Student athletes must comply with all rules and regulations established by the WIAA and the Board.

Beginning with the 2015-16 school year, home-based private education (home school) students who reside in the district and meet the state law definition of home-based private education student, may participate on public school teams. (See Policy #881.4 for participation requirements).

The School District of Phillips shall not discriminate in student participation in athletic programs or activities, standards, and rules of behavior, disciplinary actions, or facilities usage on basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability, or handicap.

*Legal Ref: Sections 118.13 Wis. Stat.
120.13 (1)
118.133, 115.001(3g), 118.15, 118.165
PI 9.03(1) of the Wisconsin Administrative Code*

*CROSS REF: Discrimination Complaint Procedures
Student Athletic Code*

*Approved: 07/14/1987
Revised: 01/19/1998
Revised: 10/19/2015*

RELATIONS WITH HOME SCHOOLED CHILDREN

881.4

Believing that it is in the best interest of children and the community, the School District of Phillips supports home schooled children that reside within the District boundaries. Home schooled children are supported within the available resources of the District by the District providing:

1. requested curriculum documents,
2. instructional materials such as textbooks when supplies are available,
3. access to the IMC during school hours when pre-arranged through the building principal, and
4. up to two courses for children in grades 9 through 12 in accordance with the District's Public School Open Enrollment policy 425, section II(B).
5. Beginning with the 2015-16 school year, home-based private education (home school) students who reside in the district and meet the state law definition of home-based private education student, may participate on public school teams. See 881.4 Rule for details.

Legal Ref: 118.133, 115.001(3g), 118.15, 118.165

Approved: 08/17/98
Revised: 10/19/2015

HOME SCHOOL STUDENT PARTICIPATION IN WIAA ATHLETICS

RULE 881.4

A home-based private education (home school) student who resides in the school district and meets the state law definition of home-based private education student may participate in public school athletics. The law states, "Home-based private education program means a program of educational instruction provided to a child by the child's parent or guardian or by a person designated by the parent or guardian. An instruction program provided to more than one family unit does not constitute a home-based private educational program."

Student's eligibility will be determined by verifying the student is enrolled in home school education via the online DPI Form PI-1206 before participation can begin and verifying that the student resides in the School District of Phillips (drivers license, utility bill, etc.). The student must meet the required rules on the same basis and to the same extent that all other full-time students at the school must provide including but not limited to: WIAA physical, Athletic Handbook compliance, WIAA rules, emergency contact information, athletic participation fee, and concussion testing. Home-based students will need to verify class grades for each quarter/semester and on consequential grade check days.

WIAA transfer rules will apply to a district student who has been attending another school (open enrollment) and transfer to home-based education.

Students open enrolled to another school district using virtual school options would be subject to WIAA transfer rules.

The School District will notify the insurance carrier of all home-based student participating in the athletic program.

Adopted: 10/19/2015

The School District of Phillips **Athletic Handbook** guides participation in all School District of Phillips interscholastic athletics or extracurricular activities.

Discipline Eligibility - I have read the School District of Phillips **Athletic Handbook** and acknowledge the following (CHECK ONE):

- There are no discipline issues as outlined in the **Athletic Handbook** that would lead to a restriction of my child's eligibility.
- There are discipline issues as outlined in the **Athletic Handbook** that could lead to a restriction of my child's eligibility. I will work with the advisor/school staff to work through the appropriate discipline process.

Academic Eligibility - Per Wisconsin Statute 118.165(1)(d) home-based private education students must be participating in a program that provides a sequentially progressive curriculum of fundamental instruction in subjects listed below. The School District of Phillips **Athletic Handbook** requires a student to be passing all courses in order to participate in athletics or extracurricular activities. I understand I will need to provide this information to my school's Athletic Director Office at the end of each school district grading period regardless of whether or not my child is currently active in an athletic or extracurricular activity. Quarter and Mid-Term grade reports will also be required for actively participating students.

To determine Academic Eligibility fill in the grade received by student – A, B, C, D, F or Pass/Fail if letter grades are not applicable:

Subject	9 th - sem. 1	9 th - sem. 2	10 th - sem. 1	10 th - sem. 2	11 th - sem. 1	11 th - sem. 2	12 th - sem. 1	12 th - sem. 2
Reading								
Language Arts								
Mathematics								
Social Studies								
Science								
Health								
Elective:								

Attendance Eligibility - I have read the School District of Phillips **Athletic Handbook** and acknowledge all of the following (CHECK ALL):

- My child has not previously attended high school in a setting other than home-schooling. If my child has previously attended high school in a setting other than home-schooling, I have verified with the Athletic Director of the school we are applying to attend my child's eligibility for competition.
- My child has resided at the home address as listed on this application for the entirety of my child's high school career. If my child has not resided at the home address as listed on this application for the entirety of my child's high school career, I have verified with the Athletic Director of the school we are applying to attend my child's eligibility for competition.
- Per the **Athletic Handbook** I confirm that my child will **participate in a regular day of attendance for their school day** for every day that my child is participating in practice, competition or attending a co-curricular activity. I understand that if my child is not in attendance for instruction my child is not eligible to participate in practice, competition or activity for that day. I understand that if my child will be absent a contact to the advisor/coach of the activity will be made prior to the practice, competition or activity for safety reasons. I will provide written documentation verifying proof of attendance for specific date(s), if requested.

It is the policy of the Board of Education to maintain an educational environment that supports the inclusion, safety, and privacy of all students, including those students having a gender identity or gender expression that differs from societal expectations based on gender assigned at birth.

Definitions

"Transgender" - Having a gender identity or gender expression that differs from societal expectations based on gender assigned at birth.

"Gender Identity" - A deeply held and sincere sense or psychological knowledge of one's own gender. A student may have a different gender identify than the gender assigned at birth.

"Gender Expression" - The manner in which a student represents or expresses their gender. This includes, but is not necessarily limited to, external appearance, characteristics, or behaviors typically associated with a specific gender.

Confidentiality

A student's transgender status, legal name, gender assigned at birth, and/or related medical information will be kept confidential in compliance with applicable state, local, and federal privacy laws. District administration and staff shall not disclose any information that may reveal a student's transgender status to others unless legally required, or unless the student or the student's parent or guardian has authorized the disclosure.

Official Records

The District shall comply with all legal requirement to use a student's legal name and/or gender on official District records or documents. To the extent that a document is not required to use a student's legal name and/or gender on a document, the District will use the name and gender preferred by the student that reflects the student's gender identity.

Restroom Use

All students, including transgender students, are allowed to use restrooms that correspond with the student's gender identity.

District schools are encouraged to provide one or more easily accessible unisex single-stall bathrooms(s) for use by any student desiring privacy, regardless of the reason. No student will be compelled to use a unisex bathroom due to harassment or any other reason.

Names and Pronouns

Transgender students will be addressed by the name and pronoun corresponding to the student's gender identity, regardless of whether the student has obtained a court ordered name or gender change.

Harassment and Bullying

Discrimination, bullying, and harassment on the basis of gender identity or expression is prohibited in the District. Any form of harassment will be addressed pursuant to the District's Harassment Policy - Student (411.1).

[Add "transgender status" as a protected class to relevant existing policies]

Locker Room

Transgender students who wish to use the locker room corresponding to their gender identity will be provided an accommodation that best meets the needs of the transgender student and other District students. Such accommodations will be determined on a student-by-student basis by the student's school principal, upon written request by, and in consultation with, the student and/or the student's parent(s)/ guardian(s).

Accommodations could include any of the following:

- 1) use of a private area within the public locker room (a bathroom stall with a door, an area separated by a curtain, a PE instructor's office in the locker room);
- 2) a separate changing schedule in a private area (either utilizing the locker room before or after other students);
- 3) use of an alternative private area (referee locker room, a nearby restroom, a nurse's office);
- 4) access to the locker room corresponding to the student's sex assigned at birth; or
- 5) access to the locker room corresponding to the student's gender identity.

Participation in Gender-Based Activities

All student will be permitted to participate in physical education classes, intramural sports, and other gender-based District activities in a manner consistent with their gender identity.

Intermural Athletics

When considering the participation and eligibility of transgender students in Wisconsin Interscholastic Athletic Association (WIAA) sponsored athletics or other intermural athletics, the following goals must be balanced: 1) equity (providing equal opportunities in all aspects of the school programming is a core value of education); 2) physical safety (biological males or androgen-supplemented biological females are typically stronger and faster than biological females); and 3) competitive equity (since the idea of a "level playing field" is an inherent expectation at all levels of sport competition).

Therefore, transgender athlete participation and eligibility in WIAA and other intermural athletics must be determined using the following procedure:

- 1) A student and parent/guardian must:
 - a. Notify the District Administrator in writing that the student is a transgender individual wishing to participate in intermural athletics with a gender identity different than the gender of the student's birth certificate; and
 - b. List the WIAA or other intermural sport(s) in which the student would like to participate.

- 2) The following information and criteria may be considered to determine which gender the student will participate on the District's teams:
 - a. Current school registration information;
 - b. A written statement from the student and parent(s)/guardian(s) affirming the consistent gender identity and expression to which the student self-relates;
 - c. Documentation from individuals such as, but not limited to, parents, friends, and/or teachers, affirming the actions, attitudes, dress and manner of the student that demonstrates the student's consistent gender identification and expression.
 - d. Written verification from an appropriate health-care professional (physician, psychologist) of the student's consistent gender identification and expression;
 - e. Medical documentation (hormonal therapy, sexual reassignment surgery, counseling, etc.);
 - i. A transgender student who was born with a female body but who identifies as a boy or man (FTM student) who has started hormone therapy (example: testosterone) will only be eligible for male teams. Hormone supplementation is allowable in this situation consistent with WIAA policy. Note that a FTM student who has not started hormone therapy may participate on female teams if desired by the student, as there would be no concern about safety or competitive equity without biological interventions having been implemented.
 - ii. A transgender student who was born with a male body but who identifies as a girl or woman (MTF student) must have one calendar year of medically document testosterone suppression therapy to be eligible to participate on a female team, consistent with WIAA policy. Note that a MTF student who has not started suppression therapy may participate on male teams if desired by the student, as there would be no concern about safety or competitive equity without biological interventions having been implemented.
3. Based on the submitted information described above, the District Administrator shall provide a written decision to the student and the student's parent(s)/guardian(s) as to eligibility to participate in the relevant sport(s).
 - a. Regarding WIAA sponsored athletics, once the District Administrator renders its decision, the District Administrator shall notify the WIAA office of the decision in writing. The District shall list the student's classified gender and the WIAA sport(s) in which the student-participant intends to participate if he/she meets all other WIAA eligibility requirements and is selected through the team try-out process.
 - b. If the District approves participation as a transgender student athlete in WIAA sport(s), the student may not return to his/her gender identified on the student's birth certificate for WIAA athletics participation purposes unless another evaluation is undertaken by the District due to a change in circumstances.
4. If the District denies participation and eligibility as a transgender student athlete, the student's eligibility remains with the District's teams as determined by birth gender.
5. If denied participation as a transgender student athlete, the student and/or parent(s)/guardian(s) may submit an appeal in writing to the District Compliance Officer or District Administrator within thirty (30) calendar days of the decision. Upon receipt of an appeal, the Compliance Officer will convene an appeals panel within five (5) business days.

The panel will consist of three individuals, including the Compliance Officer, a licensed counselor, physician or psychologist, and a member of administration within the District other than the District Administrator. The student and the parent(s)/guardian(s) will be provided the opportunity to address the appeals panel. All documentation submitted on behalf of the student and documents used in the initial decision-making process will be available for review by the appeals panel. The appeals panel must send a written decision to the student and the parent(s)/guardian(s) (and the WIAA if applicable) within three (3) business days.

Dress Code

All District employees shall respect the gender expression of all students and must respect the right of a student to dress in accordance with the student's gender identity. Any applicable District dress code shall be applied on a gender-neutral basis and will not be selectively more strictly enforced against transgender students.

Education

It is the desire of the Board that District teachers, counselors, coaches, administrators, parents, and students are educated as appropriate regarding transgender sensitivity in relation to students.

Adopted _____

MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MONTHLY MEETING
Monday, September 21, 2015

- I. The Phillips Board of Education meeting was called to order by President Pesko at 6:00 pm in the 6-12 Learning Center. The pledge of allegiance was recited.
- II. Present: Adolph, Burkart, Distin, Krog, Marlenga, Pesko, Rodewald, Rose, Willett and Student Liaison Ertl. Administration present: Morgan, Theder, Hoogland, Scholz & Lemke. Others: Staff members, community members, and Price Co. Review.
- III. President Pesko stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and The Price County Review.
- IV. Public Participation
 - A. Anne Baxter spoke on behalf of the PEA and expressed concerns with Board's decision to not have its officers meet with PEA and continue with Mr. Morgan being the Board's sole representative. The PEA would like the Board to reconsider.
 - B. Jay Janssen expressed concern over hiring practices for coaches and transportation issues.
- V. Administrative and Committee Reports
 - A. Principal Report - PHS/PhMS
 1. Homecoming was held early this year (September 18) and many students participated in activities.
 2. Custodial staffing was a challenge at the start of the year, but there will be a full staff beginning Monday, September 28th.
 3. Students who had not purchased parking permits were issued tickets for \$25.00. The fine will be dropped if the permits are purchased within a week.
 - B. Principal Report - PES
 1. The school year is off to a good start. The elementary staff are looking at options that will clear up some of the dismissal time crowding and provide for more student safety.
 - C. Director of Pupil Services
 1. Vicki Lemke made a recommendation to hire one part-time and one full-time paraprofessional for this year to cover needs in special education and the after-school program.
 2. There will be a report from the district assessment coordinator next month. We have assessment results, but they are still embargoed at this time.
 - D. Superintendent Report
 1. The August inservice focused on the student's start and end of day with bus drivers being the stars for the day. All employees spent time on the buses and traveled one of the district routes.
 2. The Fall Superintendents Conference was very informative and was peer facilitated. One area of focus was the proposal for changing the State's constitution to make the state superintendent position an appointment rather than elected position.
 - E. Student Liaison Report
 1. The new block schedule is going well. Students like the no-bell schedule; however, there is a problem with clocks not matching throughout the building.
 2. Lunch lines are moving slowly and snack bar has limited options.
 3. Homecoming this year had a lot of student participation. New activities were added.

- E. Policy committee met on September 9, 2015 and discussed revisions to policies #377 Interscholastic Athletics and #881.4 Relations with Home Schooled Children and additional Rule and Exhibits for #881.4 Home School Student Participation in WIAA Athletics. These are being reviewed due to change in WIAA rules for home school student participation. These were presented for first reading. The next meeting will include transgender policy and field usage policy.
- F. Business services committee Report
 - 1. Met on September 10 and discussed PEA request to meet with Board officers, Board representation on the Leadership Communication Team, sparsity aid, the audit report, annual meeting seating (Board will participate as electors), the August inservice, and green space policy issues. Bills were reviewed.
 - 2. President Pesko opened the floor for discussion regarding PEA request and discussed the Board's position.
- VI. Items for Discussion and Possible Action
 - A. Annual meeting agenda for October 5, 2015, was discussed and Fund 32 item highlighted. Board members would like Fund 80 spending options to be discussed.
 - B. Discussion concerning #672 Purchasing Policy and consensus that the policy should not be revised.
- VII. Motion (Willett/Krog) to approve the following consent items. Motion carried 9-0.
 - A. Approve minutes from August 17, 2015 Board meeting.
 - B. Approve personnel report:
 - 1. Hiring of Tammy Holman, special education teacher; Mark Peterson, PHS student council advisor; Mike Eggebrecht, PHS varsity girls basketball; Jodi Podmolik, PHS junior varsity basketball; Michelle Hlavacek, ASP coordinator; Courtney Gilge, ASP assistant teacher; Jessica Curler, ASP/Special Education aide; Sasha Rogers, PHS Custodian I (PM); David Kelly, PHS Custodian II (PT), Tracy Willer, special education aide; Jason McMillan, bus route driver.
 - 2. Faculty extracurricular contracts
 - 3. Accept resignations from Mark Burkart, PHS Custodian I (PM); Cindy Koller, special education aide; Terry Woldt, ASP coordinator; Jean Flower, FBLA advisor; and Julie Kubly, PHS Custodian II (PT).
 - B. Approval of bills from August 2015 (#339184 - 339233 and wires) for \$692,386.47.
- VIII. The next regular board meeting will be held on October 19, 2015 at 6:00 p.m. Items for discussion include district assessment coordinator report.
- IX. Motion (Adolph/Willett) to adjourn at 6:55 pm. Motion carried 9-0.

Respectfully submitted,

Wendy Rodewald, Clerk
Board of Education

**Personnel Report
September 18 - October 16, 2015**

New Hires/Transfers

Name/Position	Position Description	New Salary	Previous Employee Salary	Effective Date
Jr. Football Coach Dan Eklund	Replace Trent Ballerstein	\$1,802	\$1,802	Fall Season
Bus Driver Steven Mealman	Replace Melissa Dragovich	\$18.27	\$18.27	10/07/2015
Winter Non-Faculty Coaches: Trevor Raskie Joe Grapa	Boys Varsity Basketball Asst. Varsity Wrestling	\$3,040.00 \$1,802.00	N/A	Winter Season
Tyler Ring, PhMS Assistant Boys Basketball	Replace Scott Olson	\$1,014.00	\$1,014.00	Winter Season
Courtney Gilge ASP Coordinator	Change in Program personnel	\$19,000	N/A	October 5
Michelle Hlavacek ASP Coordinator Mentor	Change in Program personnel	\$2,000	N/A	October 5
Connor Murphy ASP Paraprofessional	New position	\$11.34/hr	N/A	
Erin Crabtree ASP Paraprofessional	New position	\$11.34/hr	N/A	

Recruitment

Position	Position Status	Location	Posting Date
World Language Teacher	Per World Language Plan	Phillips High School	01-19-2015
FBLA Advisor	Replace Jean Flower	Phillips High School	08-31-2015
PhMS Girls Basketball Head Coach	Replace Mike Eggebrecht	Phillips Middle School	10-02-2015
PES Custodian I	Replace Frank Soul	Phillips Elementary	10-12-2015

Resignations/Retirements

Name	Position	Resignation/ Retirement	Effective Date	Years of Service	Location
Trent Ballerstein	JV Football Coach	Resignation	Fall Season	1	PHS
Melissa Dragovich	Bus Driver	Resignation	10/07/2015	2 months	Bus Garage
Frank Soul	Custodian I	Retirement	12/31/2015	28	PES
Scott Olson	PhMS Asst. Boys Basketball	Resignation	10/19/2015	4	PhMS

FYTDLOC SRC FUNC	PRJ LOCAL	SRC	Original Budget	2015-16 September 2015-16 Monthly Activity	FYTD Activity	2015-16 September 2014-15 Monthly Activity	2014-15 FYTD &
10R----	211 50000-	CURRENT YEAR PROPERTY TAX	5,127,858.00				
10R----	213 50000-	MOBILE HOME TAX	2,463.00				17.60
10R----	249 50000-	TRANSPORTATION FEES	9,371.00	246.72	246.72	2.63	
10R----	264 50000-	SURPLUS NON-CAPITAL OBJECTS	1,402.00	65.00	152.00	10.84	
10R----	271 50000-	ADMISSIONS	15,000.00	2,384.00	2,384.00	15.89	24.09
10R----	279 50000-	OTHER SCHOOL ACTIVITY INCOME	8,300.00	966.00	2,958.90	35.65	42.59
10R----	280 50000-	INTEREST ON INVESTMENTS	9,330.00	827.74	2,110.27	22.62	26.18
10R----	292 50000-	STUDENT FEES	15,500.00	9,400.00	9,400.00	60.65	42.38
10R----	293 50000-	RENTALS	14,000.00	80.00	3,586.34	25.62	27.37
10R----	345 50000-	OPEN ENROLLMENT WI SCH. DIST.	171,846.50				
10R----	515 50000-	TRANSIT OF AIDS INTER. SOURCES	1,500.00			1,000.00	66.67
10R----	517 50000-	TRANSIT OF FEDERAL AIDS	4,900.00				
10R----	612 50000-	TRANSPORTATION AID	64,281.35				
10R----	613 50000-	LIBRARY AID	28,765.00				
10R----	619 50000-	OTHER STATE AID	123,400.00				
10R----	621 50000-	EQUALIZATION AID	2,439,614.00	371,520.00	371,520.00	15.23	15.78
10R----	630 50000-	SPECIAL PROJECT GRANTS	5,120.00				
10R----	650 50000-	SAGE AID	240,612.60				
10R----	660 50000-	STATE REVENUE THROUGH LOCAL	2,113.00				
10R----	681 50000-	COMPUTER AID	7,178.00				
10R----	730 50000-	SPECIAL PROJECT GRANTS	144,888.00				
10R----	751 50000-	ESEA TITLE IA	207,494.00				
10R----	780 50000-	FED AID THRU STATE NOT DPI	20,000.00				
10R----	861 50000-	EQUIPMENT SALES/LOSS	3,000.00				
10R----	971 50000-	REFUNDS - PRIOR YR., E-RATE	26,808.05	11,089.00	29,957.65	111.75	2.94
10R----	999 50000-	COPY FEES	200.00				
10-----		GENERAL FUND	8,694,944.50	396,578.46	422,315.88	4.86	4.86
Grand Revenue Totals			8,694,944.50	396,578.46	422,315.88	4.86	4.86

Number of Accounts: 30

***** End of report *****

FYD	OBJ	FUNC	PRJ	OBJ	2015-16 September	2015-16	2015-16	September	2014-15	2014-15
10E	---	---	---	---	Revised Budget	Monthly Activity	FYTD Activity	Monthly Activity	FYTD	%
10E	---	11	---	UNDIFFERENTIATED CURRICULUM	1,651,940.16	124,757.76	226,882.22	136,447.15	13.39	13.39
10E	---	12	---	REGULAR CURRICULUM	1,617,845.24	129,257.75	200,197.68	132,794.53	12.21	12.21
10E	---	13	---	VOCATIONAL CURRICULUM	320,379.19	39,835.46	54,404.06	21,660.37	11.42	11.42
10E	---	14	---	PHYSICAL CURRICULUM	148,442.39	10,777.72	22,155.71	15,507.81	14.86	14.86
10E	---	16	---	CO-CURRICULAR ACTIVITIES	137,170.36	11,507.87	17,232.44	7,809.38	7.89	7.89
10E	---	17	---	OTHER SPECIAL NEEDS	20,900.53	1,419.74	2,223.05	1,246.18	11.34	11.34
10E	---	21	---	PUPIL SERVICES	135,654.02	9,579.05	16,103.10	6,731.70	12.27	12.27
10E	---	22	---	INSTRUCTIONAL STAFF SERVICES	223,715.90	12,189.19	26,235.12	19,381.92	19.41	19.41
10E	---	23	---	GENERAL ADMINISTRATION	254,117.14	16,772.73	62,406.09	18,382.29	22.36	22.36
10E	---	24	---	SCHOOL BUILDING ADMINISTRATION	487,072.78	36,715.72	99,962.78	49,704.74	22.77	22.77
10E	---	25	---	BUSINESS ADMINISTRATION	1,728,156.64	295,554.77	547,726.41	106,481.74	19.65	19.65
10E	---	26	---	CENTRAL SERVICES	335,579.27	29,909.81	65,143.99	17,613.43	15.71	15.71
10E	---	27	---	INSURANCE & JUDGEMENTS	108,229.00	16,160.92	25,308.38	458.24	10.55	10.55
10E	---	29	---	OTHER SUPPORT SERVICES	173,963.45	5,160.80	93,463.97	5,059.60	58.59	58.59
10E	---	41	---	TRANSFERS TO ANOTHER FUND	808,459.69					
10E	---	43	---	PURCHASED INSTRUCTIONAL SERV	537,929.00					
10E	---	49	---	OTHER NON-PROGRAM TRANSACTIONS	2,000.00					
Grand Expense Totals					8,691,554.76	745,372.09	1,465,217.80	542,009.08	14.94	14.94

Number of Accounts: 985

***** End of report *****

Funds Available to the District as of September, 2015:

First National Bank (General Checking) 2,133,239.80
 Local Gov't Investment Pool 568.10

Total 2,133,807.90

FNB Energy Efficiency Check Account 9,758.39

Current Line of Credit Balance (\$1,500,000 max) 1,500,000

Total Borrowed (through 9/30/15): 0.00