

Phillips Board of Education Regular Board Meeting

Monday, July 20, 2015
6:00 PM

Phillips Middle School IMC
365 Highway 100
Phillips, Wisconsin

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

School District of Phillips Regular Board Meeting Agenda		Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	Pesko	
II.	Roll Call of Board Members	Pesko	
III.	Review of Compliance of Open Meeting Law	Pesko	
IV.	Public Participation Forum - Where members of the public will be allowed to make brief presentations to the board on items of interest to the school district. No action will be taken on items presented.	Pesko	
V.	Administrative Reports and Committee Reports		
	A. Principal Report - PhMS/PHS	Hoogland	
	B. Principal Report - PES	Scholz	
	C. Director of Pupil Services Report	Lemke	
	D. Superintendent Report	Morgan	
	1. Buildings and Grounds Summer Project Update		
	2. Additional Compensation Fund		4-7
	E. Financial Manager Report	Theeder	
	F. Food Service Director Report	Gastmann	
	G. Revenue Committee - July 7, 2015	Pesko	
	H. Policy Committee - July 8, 2015	Rodewald	
	I. Business Services Committee - July 16, 2015	Pesko	
	J. Grant Writer Report	Houdek	8
VI.	Items for Discussion and Possible Action		
	A. Employee Handbook Revision Process for 2015-16	Morgan	9-11
	B. Line of Credit for 2015-16	Theeder	
VII.	Consent Items	Pesko	
	A. Approval of Minutes from and June 15, 2015		12-14
	B. Approval of Personnel Report		15
	C. Approval of Bills		PDF
VIII.	Items for Next Board Meeting	Pesko	

IX.	<p>Motion to convene into executive session at the conclusion of the open session pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.</p> <ul style="list-style-type: none"> ● 2015-16 Staffing ● PEA Negotiations 	Pesko	
X.	<p>The Board may reconvene into open session pursuant to 19.85(2), Wisc. Stat., if necessary to act on motions made during the executive session.</p>	Pesko	
XI.	Adjourn	Pesko	

2015/16 ADDITIONAL COMPENSATION APPLICATION

GENERAL PROJECT AWARD GUIDELINES

- A. Purpose The purpose of the Additional Compensation Award program is to support the mission of the Board of Education by promoting educational and workplace excellence through the funding of awards that:
- Support the Mission and Vision of the School District of Phillips;
 - Promote innovation, educational excellence and/or imagination;
 - Impact a significant number of students and/or staff;
 - Involves student initiative in applying for award;
 - Includes direct impact on students' education;
 - Establishes potential for long term benefit to affected students/staff/community;
 - Incorporates evidence of sustainability after implementation phase;
 - Demonstrates understanding of current/future budget justification and support if necessary.
- B. Eligibility Project awards should support a particular aspect of the mission/vision of the school district or demonstrate an appropriate connection between the school district and community. All district employees may apply. Applications that include students or community members will be given higher ranking in value. Prior recipients are eligible. Project award requests must include a letter from the sponsoring District employee(s) stating that the project had significant input by the students, staff or community members the award is intended to support or influence. The applicant, the sponsor/partner (if any), and the building principal/supervisor are required to sign the original project award application.
- C. Conditions Project award applications monetary value (Additional Compensation) will be subjectively based on the merits of the application at the discretion of the Superintendent or his/her designee. Project award recipients agree to complete all follow up activities listed below and adhere to all timeliness components of this process. Failure to adhere to all components of the Project Award guidelines will result in the rejection of the additional compensation award request.
- D. Follow up **Publicizing the benefit of the Project Award program is an essential part of the District's objective to share innovative ideas District/Community wide. Consequently, project award recipients agree to the following:**
- ❖ Be available for consult or communication with community members about your project award.
 - ❖ Maintain records of all communications directly related to the project award.
 - ❖ At the completion of the project, send the Superintendent a short project summary along with information on whether the project met specific aims, recommendations for those that wish to pursue a similar project and next steps (if any) for full or finale implementation. Please include any pictures of students/activities, etc. that might help to publicize the success of the project district wide.
 - ❖ Lastly, notify your school population of the completion of the project.
- E. Terms **Amount determined by Superintendent: \$_____;** **Payment period: On or before June 30, 2016.**
- Use of Additional Compensation funds:** The "Additional Compensation Fund" is an appropriation in the budget made only with Board of Education approval and on an annual basis. All project awards are considered "Additional Compensation" awarded only in the year requested. The "Additional Compensation" is not awarded until all components of the project have been completed. Final approval must be completed prior to 4:00pm on Monday June 13, 2016.

Transition to Supplemental Pay: The "Additional Compensation" may be moved to the 2016-17 "Supplemental Pay" and therefore become a permanent part of the employee's total compensation if it is determined that the project has been implemented with fidelity and with the intention of becoming a long term initiative connected to the original intent of the project. This determination is made by the Superintendent upon final project review and subject to final approval by the Board of Education at the (June 20, 2016) Regular School Board meeting or alternative meeting date/time at the request of the school board president.

- F. Format Applicants may enter their information directly into the online application before printing OR attach the required information under separate cover if desired and sent electronically or by mail to the Superintendent.
- G. Deadline To be considered, this form must be received at the District Administration Office by Friday, October 30, 2015 at 4:00 PM.
- H. Notification All applicants will be notified of whether or not their project award request was approved via e-mail within 3 weeks of application submission. Every effort will be made to expedite this process.

Copy/Paste
Narrative Here...
by:
First deleting this entire message...
Then copy or paste your information.

Additional Compensation Application Request Form
2015-2016

(office use only)

TITLE OF APPLICATION A descriptive title that appropriately describes the project.			
TOTAL PROJECT COST Materials/Supply or Travel/Workshops		AMOUNT REQUESTED Enter the total requested	
BUILDING/WING/GRADE/DEPARTMENT		PRINCIPAL/SUPERVISOR	
PRIMARY CONTACT FOR APPLICATION			
APPLICANT TITLE AND MAILING ADDRESS			
TELEPHONE	FAX	Email	
SPONSOR (if Applicant is in partnership with community org.)			
CO-APPLICANT(S) NAME and TITLE			
OTHER EMPLOYEES DIRECTLY INVOLVED IN PROJECT (Attach additional sheet if needed) Enter names of employees whose time and/or direct help will be needed to complete the project.	NAME	INITIALS (indicates willingness)	ESTIMATED TIME COMMITMENT

<p>NARRATIVE DESCRIPTION OF THE PROJECT (Please make sure to address all requested information. Indicate N/A if it does not apply to your project. Avoid excessive jargon or unusual abbreviations.)</p>	<p>SPECIFIC AIMS: Use one to two paragraphs to describe the "Learning Target" of the project and/or answer the following questions. How will this project improve the quality of education or educational experience in the School District of Phillips? What population will benefit from this project once completed?</p> <p>BACKGROUND: Please check all that apply:</p> <ol style="list-style-type: none"> 1. Is your project new to the School District of Phillips? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure 2. Could this project be considered a 'proof of concept' and used across the district if successful? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure 3. Could this project be considered a continuation of a prior 'proof of concept' project completed in a previous project award? (phase 2 of initial project) <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure If Yes, which project(s) _____ 4. Have you discussed your proposal with anyone at the building or district level to identify any preferred pricing and/or alignment with District curriculum/technology plans? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not yet If Yes, with whom? _____ <p>Use a paragraph to further describe any experience you have with this kind of project, and/or any insights from others who have completed similar projects at other schools/districts, and/or comments that might impact how you intend to structure your project. How does this project promote innovation, educational excellence and/or imagination?</p> <p>PRELIMINARY WORK: Use one or two paragraphs to describe what you have done thus far. What groundwork have you prepared? Use this section to convince the reviewer that you are ready to start and complete the project if you receive approval.</p> <p>PROJECT DESIGN: Use no more than three pages to concisely describe your proposal. Include enough detail to demonstrate to the reviewer that you understand the sequence of activities needed to accomplish the objectives along with a general timeline. Include a description of how you will evaluate whether your project has met the stated specific aims (what criteria will you use to know if it was successful?). If successful, list any plans you might have to extend the benefit of this project beyond the award period? <i>(This is critical if the applicant intends for the additional compensation to become supplemental pay in future contract(s)).</i></p> <p>LETTERS OF COLLABORATION: If appropriate, attach letters from collaborators or School District sponsors needed to complete the project.</p>		
<p>BUDGET AND JUSTIFICATION</p>	<p>What other source of funds have you tried to obtain for this project if any?</p> <p><input type="checkbox"/> Building Operating Fund Amount rec'd \$ _____</p> <p><input type="checkbox"/> Community Organizations Amount rec'd \$ _____</p> <p><input type="checkbox"/> Outside Grants Amount rec'd \$ _____</p> <p><input type="checkbox"/> (prior cycle(s)) Amount rec'd \$ _____</p> <p>What impact will this project have on successor budgets for your department or building?</p> <p><input type="checkbox"/> Building Operating Fund Amount rec'd \$ _____</p> <p><input type="checkbox"/> Classroom/Grade Level Amount rec'd \$ _____</p> <p><input type="checkbox"/> District Level Budget Amount rec'd \$ _____</p> <p><input type="checkbox"/> Potential Savings/Reduction Amount rec'd \$ _____</p>		
	<p>APPLICANT</p> <p>Date:</p>	<p>SPONSOR (if applicable)</p> <p>Date:</p>	<p>PRINCIPAL</p> <p>Date:</p>

**Annual Report of Activities Related to Grant Writing for the
2014-2015 School Year
July 20, 2015**

At the onset of the Phillips Schools grant writing initiative, two grants that had funding available over the past years that were of interest to the Phillips school administration was the Carol White Physical Education Program grant (PEP) and the Science, Technology, Engineering and Math grant (STEM). The PEP grant provides equipment to schools to enhance physical education opportunities to students with an average award in 2011 being \$479,000 for up to three years. The intent of the STEM grant is to enhance student learning opportunities in science, technology, engineering and math, generally providing manipulatives and teacher training in these four areas with an average award around \$19,000. Unfortunately, both of these grants were not available this past school year and may not be in the future.

For the 2015-2016 school year, the prospect of a Broad Band grant program is in the wind with anticipated details coming after the final approval of the State budget. Mr. Morgan and I have been discussing this potential opportunity over the course of this past year. This will be a community wide initiative that will require a number of partnerships with local businesses and could prove to be a real asset to our District and the community. Other prospective grant opportunities for the coming year include those in the area of AODA interventions and literacy (both adult and child). There is always a chance of new opportunities arising.

Preparing to write a grant proposal takes a considerable amount of time and planning. This initial year of preparation provided the opportunity to collect a clearinghouse of grant sites that may prove to be valuable over the course of the 2015-2016 school year. This was the foundation for potential future proposal submittals. In many cases, staff need to be involved in the planning process to assure buy-in since grants received by schools often require additional work on behalf of staff. Some grant opportunities such as those associated with literacy or AODA intervention will take months of planning and preparation time involving staff.

The first step in researching a grant opportunity is to identify a need in the District with clearly identified well documented, substantiated data. Areas such as a need in Broadband expansion, literacy, obesity reduction, dental health, drug and alcohol abuse, and mental health are areas of need county-wide and are well documented. After establishing a need, there exists a vast array of resources from monthly federal notices of grant opportunities to an expansive list of websites that describe potential grants that can be used to try to match a grant to it. Over the course of the year, I have identified the most valuable sites for future use. My intent is to meet with the administrative team to consider needs and to lay the groundwork to prepare for viable grant proposals. I maintain contact with other schools as a member of The State Superintendent's Rural Schools and Libraries Advisory Council, which keeps me abreast of what grants other schools are receiving. It appears that opportunities are currently very limited.

I did submit a request to write a Security Health grant in dental health but was not invited to write a proposal.

Employee Handbook Revisions Proposed for 2015-16

Section 3 General Policies

3.1 Workplace Policies-General

3.1.1 Emergency Closings

The Superintendent or designee shall confer with the appropriate supervisor(s) and/or area emergency management representatives to make the emergency closing determination. Upon making the decision to cancel school for instruction and/or activities or the closing of the school facilities, the Superintendent or designee shall follow the specified procedure for notification of all represented media and school district employees.

Cancellation of School for instruction and/or activities: When the decision to cancel school for instruction and/or activities is made and it is determined that the school districts facilities are to remain open, all employees are expected to report to work for the regular scheduled work day. Immediate supervisors may modify the start and end time of the work day on an individual or group basis or determine an alternative work day. The Superintendent may determine that an entire school day must be rescheduled on an alternative date in order to comply with state law or Department of Public Instruction guidelines.

Employees who do not report to work and have not secured an agreement on an alternative work day will be required to complete the employee leave request procedure and select the appropriate leave available.

Emergency Closing of School Facilities: In conjunction with local health and/or public safety authorities, the District may decide to close a work site or take other emergency measures in order to safeguard the health and welfare of employees and the public. Under such circumstances, the District may authorize paid leave status for employees.

EMPLOYEE HANDBOOK PROPOSED REVISIONS

Section 4 Employee Benefits-Applicable to all Employees

4.5 Family and Medical Leave - State/Federal

This section will be updated to match state and federal language. Current language is from 1994.

4.10 Paid Leave Provisions

4.10.2 Bereavement

In the event of the death of a member of an employee's immediate family, employees who are scheduled to work will be granted consecutive days of paid leave in order to make necessary funeral arrangements, family decisions related to the deceased and/or attend the funeral. For the purposes of this provision, "immediate family" shall be defined as including husband, wife, father, mother, child, sister, brother, grandparents, grandchild of the employee or spouse including step and in-law or any other member of the family unit living in the same household.

Bereavement leave is not deducted from current or accrued PTO days. The following guideline will be applied to all employees:

All employees expected to work 186 or more full days receive four (4) Bereavement days.

All employees who are less than full time will receive two (2) Bereavement days.

The District understands that "immediate family" may not recognize people whom we care deeply about. In these instances, other forms of paid or unpaid leave may be available for use. Please see your supervisor to discuss any requests.

(New Section)

4.11 Unpaid Leave Provisions

4.11.1 Employee Unpaid Leave Request

In the event an employee has exhausted all available leave options, said employee may request unpaid leave. Unpaid leave requests must be in writing and will be granted at the discretion of the Superintendent and the availability of a suitable substitute. All unpaid leave will require the employee to reimburse the District the prorated portion of all benefits accrued by the employee during the unpaid leave portion of the employees contracted days of employment. The District office will calculate the cost of maintaining benefits pertaining to the unpaid leave request in advance of the request if submitted two days prior to the start of the leave. The district payroll clerk will schedule the payroll deduction of the prorated portion to be executed on the first payroll after the utilization of the unpaid leave days. The employee may request to have the balance of the payroll reduction amount spread out over remaining pay periods, however, the payroll reduction must be accounted for within the fiscal year the unpaid leave was taken.

Section 7 Compensation

7.1 Retirement

7.1.1 Early Retirement - Certified Personnel

Sections A - C

.... once they attain the age of 57....

change to:

.... once they attain the age of 55....

MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MONTHLY MEETING
Monday, June 15, 2015

- I. The Phillips Board of Education meeting was called to order by President Pesko at 6:00 pm in the 6-12 Learning Center. The pledge of allegiance was recited.
- II. Present: Adolph, Burkart, Distin, Krog, Marlenga, Pesko, Rodewald, Rose, Willett and Student Liaison Ertl. Administration present: Morgan, Theder, Hoogland, Scholz & Lemke. Others: Staff, students, community members and Price Co. Review.
- III. President Pesko stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and The Price County Review.
- IV. Public Participation - None
- V. Administrative and Committee Reports
 - A. End-of-Year Reports
 - 1) Principal Report - PhMS/PHS
 - a. Sixty-three seniors crossed the stage for graduation on May 22nd. Three more have completed course work since then and two more should finish this summer.
 - b. Summer school for high school students who are credit deficient is being held this month.
 - c. Students completed registration for the PHS modified block system next fall. There are only a few scheduling conflicts to resolve before classes start in September.
 - d. Graduation for the Class of 2016 will be May 27, 2016.
 - e. PhMS ended their year with an awards ceremony. We anticipate 51 freshman entering PHS in the fall. Summer school for middle school students will be held in August prior to the start of school.
 - 2) Principal Report - PES
 - a. PES ended their year with an awards ceremony and a 5th grade slide show.
 - b. Staff inservice was held June 15th with Carolyn Gwinn to continue work on guided reading instruction as part of Daily 5 curriculum.
 - c. PES Logger Leaders met to discuss new upper level elementary school playground equipment and approved use of some student activity funds to pay for the equipment. Three items of equipment were chosen and forwarded to elementary school students to vote on and the student body chose a multi-use piece of equipment. The adjusted sale price will be \$16,000.00. This will be purchased from the same company as the lower level equipment. The company will be doing some warranty repair work on the lower level equipment at the time of installation. There is still approximately \$1,500. of fundraising money coming in which will cover site preparation for installation.

- 3) Director of Pupil Services
 - a. Special education department has three referral yet to complete.
 - b. Teachers met on June 4th to do data analysis from the Badger 3-8 tests. Published test results will be available later this summer. Students have been informed of their ACT and ACT WorkKeys results, but district results are not yet available.
 - B. Superintendent Report - Rick Morgan
 1. Price Electric Cooperative used the high school for their annual meeting and the Czech/Slovak Festival bakers have been using the kitchen since school dismissed.
 2. Ceiling tile project in the high school is going well and is making a big difference.
 - C. Student Liaison Ertl commented on the student approval of the modified block schedule for next year and on the value of participating in multicultural experiences.
 - D. The school forest committee met on June 8 to begin moving forward on the construction of an outdoor classroom facility. The committee is requesting the release of up to \$5,000 of forest revenue funds to begin site preparation. Dave Scholz has made contacts for timber marking for harvesting in Worcester and Harmony and developing a future timber plan. Also to be considered in the plans are site development that would allow cross country sectional meets to be held at our facility.
 - E. Policy committee met on June 10 and discussed proposed Employee Handbook revisions.
 - F. Business services met on June 11th and discussed First National Bank request for an ATM machine in the high school commons, school forest committee request for release of forest revenue funds, health insurance bids (will continue with Security Health Plan and 0% increase), maintenance project updates, track upgrade report, possible future cooperative health/fitness center with Marshfield Clinic, and food service remodeling update. Bills were reviewed.
 - G. Grant Writer Dale Houdek was not able for this meeting due to schedule conflict. He will attend the July meeting. Superintendent Morgan reported that we have completed year one of five on the Century 21 Grant.
- VI. Items for Discussion and Possible Action
- A. Board committee appointments were reviewed. Stephen Willett requested to be appointed as the delegate for Wisconsin Rural Schools.
 - B. The proposed Employee Handbook revisions will be sent out to all employees for review. Any questions or concerns should be directed to Superintendent Morgan or the employee's direct supervisor.
- VII. Motion (Willett/Adolph) to approve following consent items. Motion carried 9-0.
- A. Approve minutes from May 18 and June 11, 2015 Board meetings.
 - B. Approved personnel report - continuing recruitment for world language teacher and elementary special education teacher.
 - C. Approval of bills from May 2015 (#338777-338962 and wires) for \$437,573.77.

- VIII. The next regular board meeting will be held on July 20, 2015 at 6:00 p.m. Items for discussion include grant writer report and Employee Handbook revisions.
- IX. Motion (Krog/Rodewald) to convene into executive session at the conclusion of the open session pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility to discuss administrative team goals and performance review. Motion carried 9-0 with roll call vote at 6:53 pm.
- X. The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(2) if necessary to act on motions made during the executive session.
- XI. Motion (Marlenga/Krog) to reconvene into open session. Motion carried 9-0.
- XII. Motion (Adolph/Burkart) to adjourn at 8:45 pm. Motion carried 9-0.

Respectfully submitted,

Wendy Rodewald, Clerk
Board of Education

**Personnel Report
June 12 - July 16, 2015**

New Hires/Transfers

Name/Position	Position Description	New Salary	Previous Employee Salary	Effective Date
Non-Faculty Coaches Kristi Speer BJ Bolz Steve Precour Trent Ballerstein Jeff Jasurda Jodi Podmolik	Cross Country Assistant Football CoHead Football CoHead Football JV Boys Soccer Head Volleyball Assistant	\$1,577 \$2,026 \$3,040 \$1,802 \$2,365 \$1,577	All previously contracted as coaches	Fall Season dates set by WIAA
Michelle Gautsch PES Special Ed Teacher	Current SPED teacher moving to regular ed position	\$57,532	N/A	8/24/2015

Recruitment

Position	Position Status	Location	Posting Date
World Language Teacher	Per World Language Plan	Phillips High School	01-19-2015
Grade 4 Teacher	Replace Susan Jackson	Phillips Elementary	06-19-2015
Girls Varsity Basketball Coach	Replace Sarah Reese-Socha	Phillips High School	07-13-2015
Girls Junior Varsity Basketball Coach	Replace Donna Lind	Phillips High School	07-13-2015

Resignations/Retirements

Name	Position	Resignation/Retirement	Effective Date	Years of Service	Location
Susan Jackson	Grade 4 Teacher	Did not return letter of intent prior to 6/15/15	06/15/2015	19	PES
Sarah Reese-Socha	Girls Varsity Basketball Coach	Resignation	06/26/2015	15	PHS
Donna Lind	Girls JV Basketball Coach	Resignation	06/11/2015	1	PHS

Employment Recommendation for Special Education Staff
July 20, 2015

Name: Michelle Gautsch

Position: Elementary School Cross-Categorical Special Education Teacher

Education: Bachelor of Arts in Education: Major in Elementary Education (Grade 1-8), Major in Special Education-LD (Grades 1-8)

Years of Experience: 27 years of teaching in the Racine Unified School District

Information from contacts with references: We are pleased to welcome Michelle Gautsch as our new special education teacher at the elementary school. Michelle comes to us from the Racine Unified school district with 27 years of teaching experience in both regular and special education. Michelle has extensive teaching experience and has facilitated, supervised and coordinated many new initiatives in the Racine Unified district including Rtl, Ubd coach, WKCE coach, and supervisor for extended learning program. Outside of teaching, Michelle has been active in drama and music programs, directing dramas (plays) and swing and show choirs. Michelle is relocating to the Phillips area to be closer to family. She has been coming to the Phillips area for years and has land with the intention of building a home in the near future.

Negotiated Salary: \$57,532.00

School District of Phillips
Board Rev Chk (Date: 6/2015)

EDTLOC SRC FUNC	PRJ LOCAL	SRC	Revised Budget	June 2014-15 Monthly Activity	FTD Activity	2014-15 FTD %	June 2013-14 Monthly Activity	2013-14 FTD %
10R---	211 50000-	CURRENT YEAR PROPERTY TAX	4,945,450.00	1,850,177.02	4,945,451.00	100.00	1,775,511.59	100.00
10R---	213 50000-	MOBILE HOME TAX	2,500.00	426.69	2,438.98	97.56	1,406.53	156.06
10R---	249 50000-	TRANSPORTATION FEES	5,000.00	2,146.45	9,278.83	185.58	986.60	95.79
10R---	264 50000-	SURPLUS NON-CAPITAL OBJECTS			1,388.00			
10R---	271 50000-	ADMISSIONS	14,000.00	368.00	16,612.85	118.66	174.00	110.94
10R---	279 50000-	OTHER SCHOOL ACTIVITY INCOME	2,200.00	681.00	12,473.70	566.99		278.34
10R---	280 50000-	INTEREST ON INVESTMENTS	9,000.00	888.41	9,237.89	102.64	811.27	94.74
10R---	292 50000-	STUDENT FEES	21,000.00	1,220.00	17,935.00	85.40	-3,865.00	100.51
10R---	293 50000-	RENTALS	14,000.00	208.50	15,227.51	108.77	2,859.04	132.19
10R---	341 50000-	REGULAR DAY SCHOOL						253.85
10R---	345 50000-	OPEN ENROLLMENT WI SCH. DIST.	179,808.00	171,662.19	171,662.19	95.47	155,351.80	99.81
10R---	515 50000-	TRANSIT OF AIDS INVER. SOURCES	1,500.00		2,250.00	150.00		182.00
10R---	517 50000-	TRANSIT OF FEDERAL AIDS	4,900.00	4,335.06	4,335.06	88.47	3,853.66	78.65
10R---	612 50000-	TRANSPORTATION AID	61,937.00	3,155.35	64,281.35	103.79	1,625.00	102.69
10R---	613 50000-	LIBRARY AID	29,291.00		29,291.00	100.00		101.70
10R---	619 50000-	OTHER STATE AID	123,150.00	25,332.74	148,482.74	120.57	13,181.00	100.00
10R---	621 50000-	EQUALIZATION AID	2,518,412.00	910,180.00	2,518,412.00	100.00	973,675.00	100.00
10R---	630 50000-	SPECIAL PROJECT GRANTS	5,120.00	8,120.00	8,120.00	158.59		100.00
10R---	650 50000-	SAGE AID	242,128.60	80,766.60	242,128.60	100.00	76,359.90	100.00
10R---	660 50000-	STATE REVENUE THROUGH LOCAL	1,040.00		2,092.48	201.20		176.83
10R---	691 50000-	COMPUTER AID	7,178.00	7,178.00	7,178.00	100.00	6,662.00	100.00
10R---	730 50000-	SPECIAL PROJECT GRANTS	147,116.00	62,512.46	124,586.42	84.69	18,189.57	64.85
10R---	751 50000-	ESEA TITLE IA	199,903.00	111,428.26	153,584.27	76.83	202,763.06	92.42
10R---	780 50000-	FED AID THRU STATE NOT DPI	53,396.41	25,173.01	81,390.61	152.43		90.68
10R---	860 50000-	SALE/LOSS OF FIXED ASSETS					-324.71	
10R---	861 50000-	EQUIPMENT SALES/LOSS	21,767.98		21,767.98	100.00	324.71	
10R---	969 50000-	OTHER ADJUSTMENTS			0.01			
10R---	971 50000-	REFUNDS - PRIOR YR., E-RATE	25,000.00	5.67	25,977.77	103.91	82,172.25	95.97
10R---	990 50000-	MISCELLANEOUS			1,299.99			
10R---	999 50000-	COPY FEES	100.00	234.00	346.10	346.10	67.40	26.38
10----		GENERAL FUND	8,634,897.99	3,266,199.41	8,637,230.33	100.03	3,311,784.67	99.64
Grand Revenue Totals			8,634,897.99	3,266,199.41	8,637,230.33	100.03	3,311,784.67	99.64

Number of Accounts: 38

***** End of report *****

FUN	OBJ	FUNC	PRJ	OBJ	2014-15	June 2014-15	2014-15	2014-15	2013-14	2013-14
					Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Monthly Activity	FYTD %
10E	---	11-----	---	UNDIFFERENTIATED CURRICULUM	1,625,890.80	266,611.30	1,616,484.97	99.42	264,643.82	99.07
10E	---	12-----	---	REGULAR CURRICULUM	1,624,261.28	241,068.28	1,603,130.73	98.70	246,040.47	94.68
10E	---	13-----	---	VOCATIONAL CURRICULUM	296,022.70	44,110.08	293,372.06	99.10	46,871.83	93.86
10E	---	14-----	---	PHYSICAL CURRICULUM	145,814.95	25,851.58	146,940.12	100.77	26,244.83	98.08
10E	---	16-----	---	CO-CURRICULAR ACTIVITIES	133,513.56	1,105.77	133,317.87	99.85	3,538.00	100.02
10E	---	17-----	---	OTHER SPECIAL NEEDS	17,494.82	3,189.57	16,501.11	94.32	3,048.81	88.35
10E	---	21-----	---	PEPIL SERVICES	95,350.51	14,532.74	97,844.90	102.62	15,436.23	93.93
10E	---	22-----	---	INSTRUCTIONAL STAFF SERVICES	217,123.66	19,034.66	183,711.26	84.61	33,187.99	80.60
10E	---	23-----	---	GENERAL ADMINISTRATION	259,003.06	28,064.07	254,304.09	98.19	25,616.83	89.59
10E	---	24-----	---	SCHOOL BUILDING ADMINISTRATION	474,718.37	41,253.74	450,787.50	94.96	42,032.18	88.39
10E	---	25-----	---	BUSINESS ADMINISTRATION	1,736,346.23	161,120.03	1,677,879.63	96.63	144,182.05	91.19
10E	---	26-----	---	CENTRAL SERVICES	336,807.32	83,015.84	297,838.72	88.43	156,793.91	99.39
10E	---	27-----	---	INSURANCE & JUDGMENTS	95,913.25	2,351.11	92,242.76	96.17	2,570.91	96.13
10E	---	28-----	---	DEBT SERVICES	500.00					
10E	---	29-----	---	OTHER SUPPORT SERVICES	297,862.82	697,954.89	297,862.82	100.00	3,711.33	99.87
10E	---	41-----	---	TRANSFERS TO ANOTHER FUND	682,666.08	493,012.24	697,954.89	102.24	649,237.87	95.18
10E	---	43-----	---	PURCHASED INSTRUCTIONAL SERV	536,784.45		532,235.93	99.15	401,562.52	97.80
10E	---	49-----	---	OTHER NON-PROGRAM TRANSACTIONS	12,000.00		1,527.95	12.73	4,775.00	99.74
Grand Expense Totals					8,588,073.86	2,122,275.90	8,393,937.31	97.74	2,069,494.58	94.60

Number of Accounts: 989

Funds Available to the District as of June 30, 2015:

First National Bank (General Checking)	1,943,180.72
Local Gov't Investment Pool	590.79
Total	1,943,771.51
FNB Energy Efficiency Check Account	83,237.39
Current Line of Credit Balance (\$1,500,000 max)	1,500,000
Total Borrowed (through 6/30/15):	0.00

***** End of report *****